

# Setting up L<sup>A</sup>T<sub>E</sub>X-based Laboratory Experimental Systems

## - A Pendulum System with Windows OS -

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# What is MaTX?

- MaTX is a programming language compatible with C, and equips functions for control analysis and control design.

In Tokyo Denki Univ. (TDU)

- **In the first grade:** (Programming Language)  
A simple matrix calculation



# Education of TDU with MaTX in the first grade

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- A simple matrix calculation

$$\begin{bmatrix} 1 & 2 \\ 3 & 4 \end{bmatrix} \times \begin{bmatrix} 5 & 6 \\ 7 & 8 \end{bmatrix} = \begin{bmatrix} 19 & 22 \\ 43 & 50 \end{bmatrix}$$

- Bode diagram

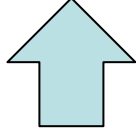
$$\text{Bode diagram of } G(s) = \frac{1}{1 + 0.01s}$$

MaTX is compatible with C, so a student is easy to use MaTX if the student has used C.

# Education of TDU with MaTX in the first grade

- A simple matrix calculation

```
Func void main(){  
    Matrix A,B;  
    A = [[1,2],[3,4]];  
    B = [[5,6],[7,8]];  
    print A*B;}
```



```
=== ans ( 2 x 2) Matrix ===  
( 1) 1.900000000E+001 2.200000000E+001  
( 2) 4.300000000E+001 5.000000000E+001
```

Fig.1 Output of matrix calculation

- Bode diagram

$$\text{Bode diagram of } G(s) = \frac{1}{1 + 0.01s}$$

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```
=== ans ( 2 x 2) Matrix ===  
( 1) 1.900000000E+001 2.200000000E+001  
( 2) 4.300000000E+001 5.000000000E+001
```

- Bode diagram

```
Func void main(){  
    Polynomial s;  
    Rational G;  
    s=Polynomial("s");  
    G=1/(1+0.01*s);  
    bode_plot_tfm([G]);}
```

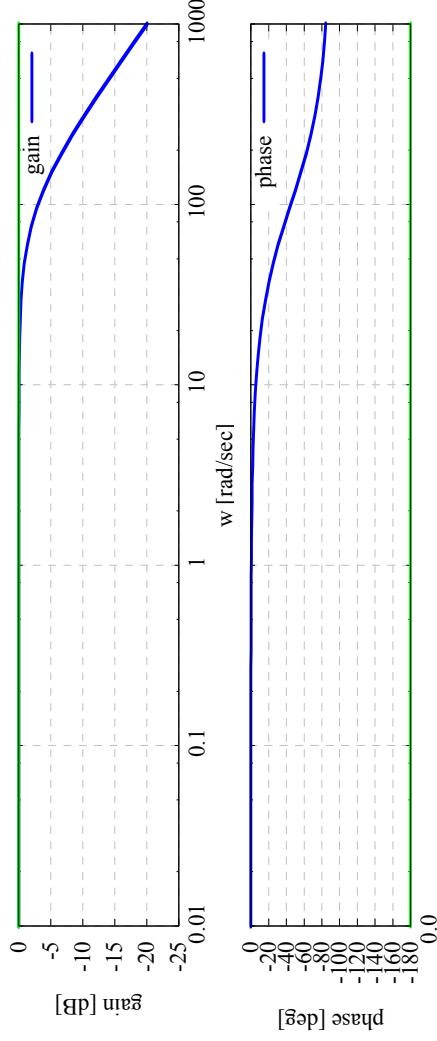


Fig.2 Bode diagram of  $G=1/(1+0.01s)$

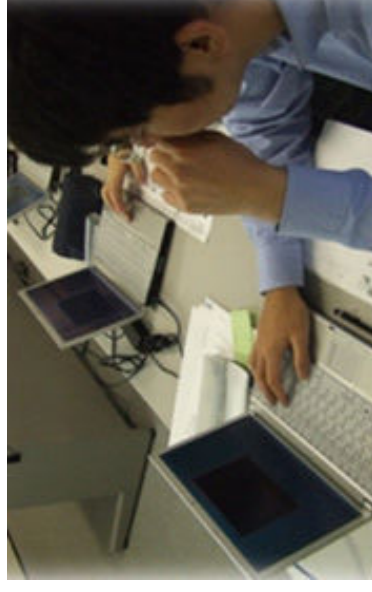
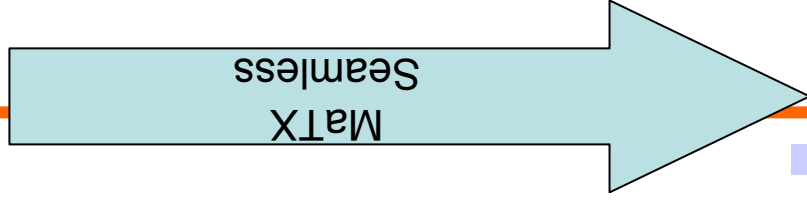
MaTX is compatible with C, so a student is easy to use MaTX if the student has used C.

# Education of TDU with MaTX

- MaTX is a programming language compatible with C, and equips functions for analysis and design.

In Tokyo Denki Univ. (TDU)

- **In the first grade:** (Programming Language)  
A simple matrix calculation
- **In the second grade:** (Tools for Control system analyses)  
Bode Plot, Impulse-step response, Julia set
- **In the third grade:** (Tools for Control system design, Simulation)  
A easy control method simulation  
and implementation, analysis
- **In the fourth grade:**  
(Experimental environment)  
A complicate control method  
simulation and implementation,  
undergraduate researches



# Example: Swing-up of Furuta pendulum by SDRE control

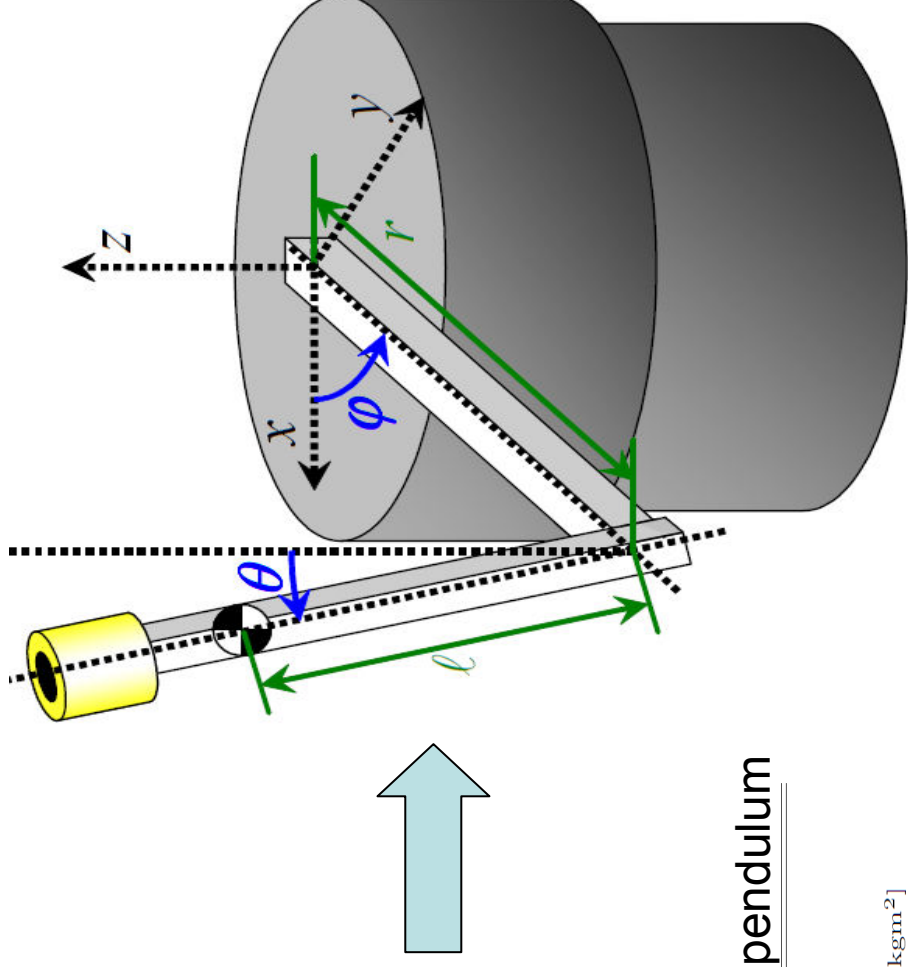
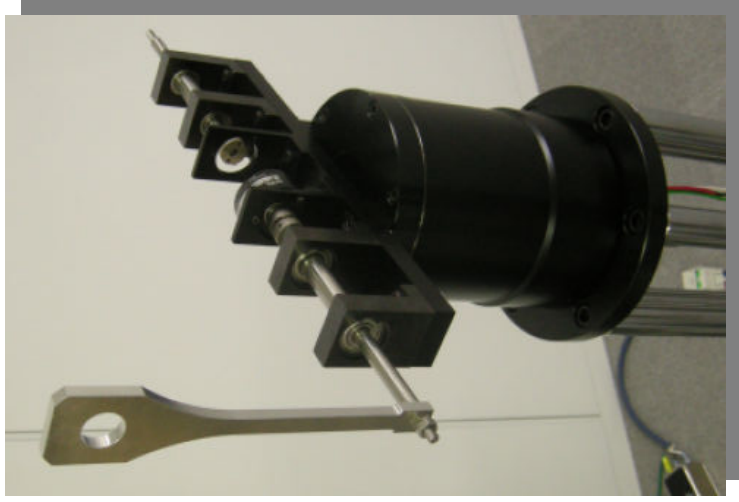


Fig.3 Schematic figure of the Furuta pendulum

Tab.1 Parameters in the Furuta pendulum

	$m_p$	0.065 [kg]
Mass of pendulum	$\ell$	0.123 [m]
Distance from the pivot to CG of pendulum	$r$	0.215 [m]
Length of arm	$J$	0.0001554 [kgm <sup>2</sup> ]
Moment of Inertia of pendulum	$J_a$	0.0669 [kgm <sup>2</sup> ]
Moment of Inertia of arm	$g$	9.81 [m/s <sup>2</sup> ]
Gravity acceleration	$c_p$	$2.102 \times 10^{-4}$ [Nms/rad]
Viscus friction coefficient of the pivot	$c_a$	0.0926779 [Nms/rad]
Viscus friction coefficient of the motor		

# Example: Swing-up of Furuta pendulum

## by SDRÉ control

### EOM of the Furuta pendulum

$$M(q)\ddot{q} + C(q, \dot{q})\dot{q} + G(q)q = \tau, \quad q = \begin{bmatrix} \varphi \\ \theta \end{bmatrix} \quad (1)$$

$$M(q) = \begin{bmatrix} J_a + m_p r^2 + (J + m_p l^2) \sin^2 \theta & -m_p r l \cos \theta \\ -m_p r l \cos \theta & J + m_p l^2 \end{bmatrix}$$

$$C(q, \dot{q}) = \begin{bmatrix} (J + m_p l^2) \dot{\theta} \sin(2\theta) + c_a & m_p r l \dot{\theta} \sin \theta \\ -(J + m_p l^2) \dot{\varphi} \sin \theta \cos \theta & c_p \end{bmatrix}$$

$$G(q) = \begin{bmatrix} 0 & 0 \\ 0 & -\frac{m_p l g \sin \theta}{\theta} \end{bmatrix}$$

```
M = [[m1*r1^2 + J1 + m2*l1^2
      + (m2*r2^2 + J2)*sin(th)^2,
      -m2*l1*r2*cos(th) ]
      [-m2*l1*r2*cos(th), m2*r2^2 + J2]];
H = [[(m2*r2^2 + J2)*sin(2*th)*dth + c1,
      m2*l1*r2*sin(th)*dth]
      [-(m2*r2^2 + J2)*sin(th)*cos(th)*dphi,
      c2
      ]];
G = [[0, 0 ]
      [0, -m2*g*r2*sin/th ]];
```

### SDC state-space representation

$$\dot{x} = A(x)x + B(x)u, \quad x = \begin{bmatrix} q^T & \dot{q}^T \end{bmatrix}^T \quad (2)$$

From (1)

$$A = \begin{bmatrix} [Z(2,2), I(2,2)] \\ [-M^{-1}*G, -M^{-1}*H] \end{bmatrix};$$

$$B = \begin{bmatrix} [Z(2,1)] [M^{-1}*[1] [0]] \end{bmatrix};$$

At k-th sampling period,  
we freeze the state  $\mathcal{X}$  as  $\mathcal{X}_k$ .

$$\dot{x} = A(x_k)x + B(x_k)u$$

Discretization

```
Q = diag(10.0, 5.0, 10000.0, 100.0);
R = [1.0];
{Ad, Bd}=c2d(A, B, dt); // discretization
{Fd, Pd} = dlqr(Ad, Bd, Q, R); // feedback gain
u = [-Fd*xh]; // input
```



# Example: Swing-up of Furuta pendulum

## by SDRÉ control

### Controller program

```
// SDC representation
M = [[m1*r1^2 + J1 + m2*m1^2
      + (m2*r2^2 + J2)*sin(th)^2,
      -m2*m1*r2*cos(th) ]
      [-m2*m1*r2*cos(th), m2*r2^2 + J2]];
H = [[(m2*r2^2 + J2)*sin(2*th)*dth + c1,
      m2*m1*r2*sin(th)*dth]
      [-(m2*r2^2 + J2)*sin(th)*cos(th)*dphi,
       c2
      ]];
G = [[0, 0 ]
      [0, -m2*g*r2*sin/th ]];
A = [[Z(2,2), I(2,2)]
      [-M~*G, -M~*H ]];
B = [[Z(2,1)][M~*[[1][0]]]];

// Optimal control
Q = diag(10.0, 5.0, 10000.0, 100.0);
R = [1.0];
{Ad,Bd}=c2d(A,B,dt); // discretization
{Fd,Pd} = dlqr(Ad,Bd,Q,R); // feedback gain
u = [-Fd*xh]; // input
```

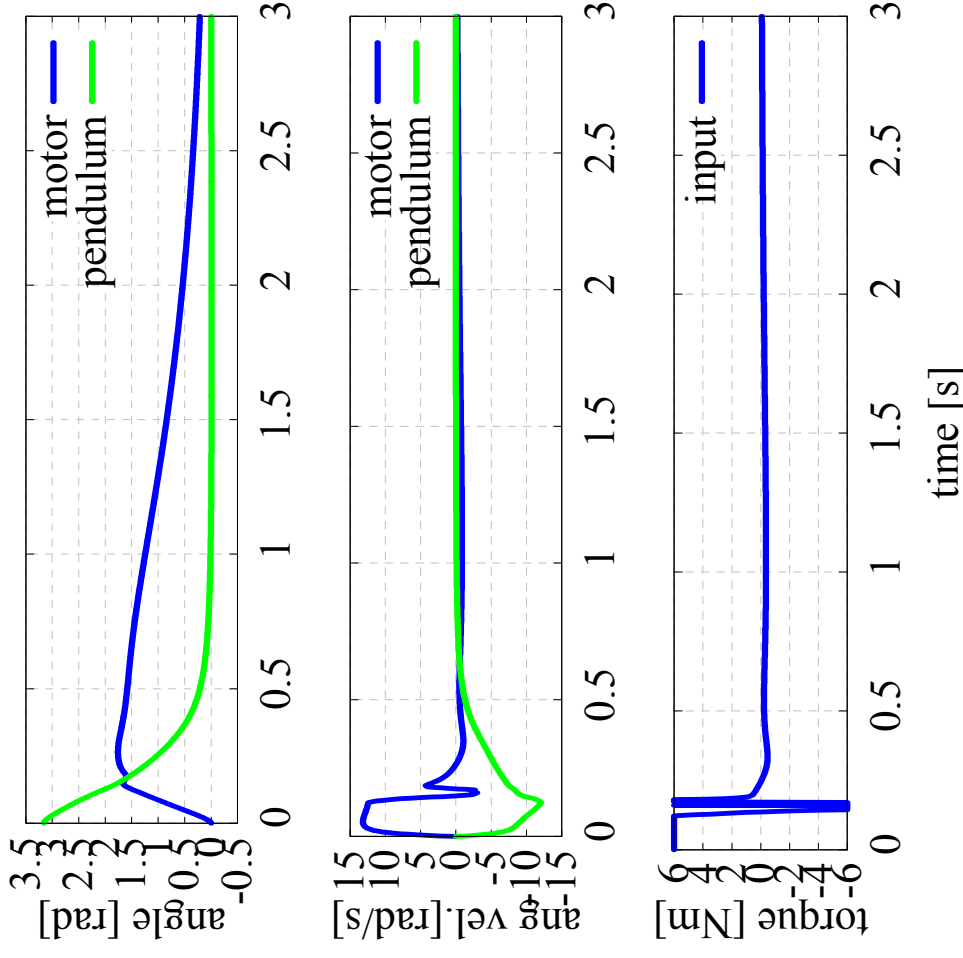


Fig.4 Simulation result

# Experimental Furuta Pendulum System

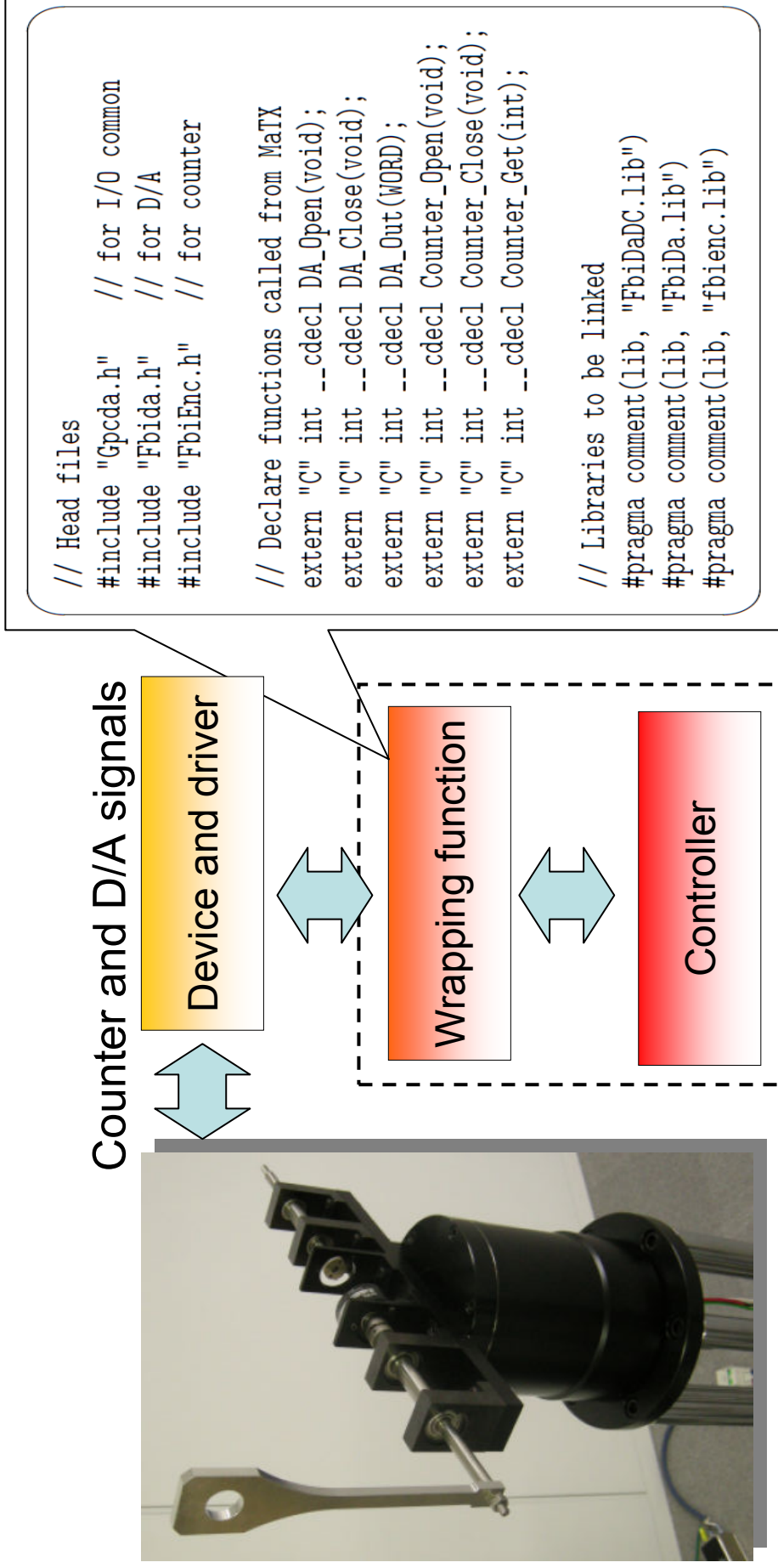


Fig.5 A part of wrapping function

Therefore what we need prepare from software aspect is only two programs, MaTX program and wrapping functions.

# Experimental Furuta Pendulum System



Experimental result

MaTX can use the same algorithm through simulation to experiment.

```
// Get information from sensors
}

// SDC representation
M = [[m1*r1^2 + J1 + m2*l1^2
      + (m2*r2^2 + J2)*sin(th)^2,
      -m2*l1*r2*cos(th) ]
      [-m2*l1*r2*cos(th), m2*r2^2 + J2]];
H = [[(m2*r2^2 + J2)*sin(2*th)*dth + c1,
      m2*l1*r2*sin(th)*dth]
      [-(m2*r2^2 + J2)*sin(th)*cos(th)*dphi,
      c2
      ]];
G = [[0, 0 ]
      [0, -m2*g*r2*sin/th ]];
A = [[Z(2,2), I(2,2)]
      [-M~*G, -M~*H ]];
B = [[Z(2,1)][M~*[[1][0]]]];

// Optimal control
Q = diag(10.0, 5.0, 10000.0, 100.0);
R = [1.0];
{Ad,Bd}=c2d(A,B,dt); // discretization
{Fd,Pd} = dlqr(Ad,Bd,Q,R); // feedback gain
u = [-Fd*xh]; // input

// Output input signal
}
```

Fig.6 A part of controller

# Jitter Variation Test

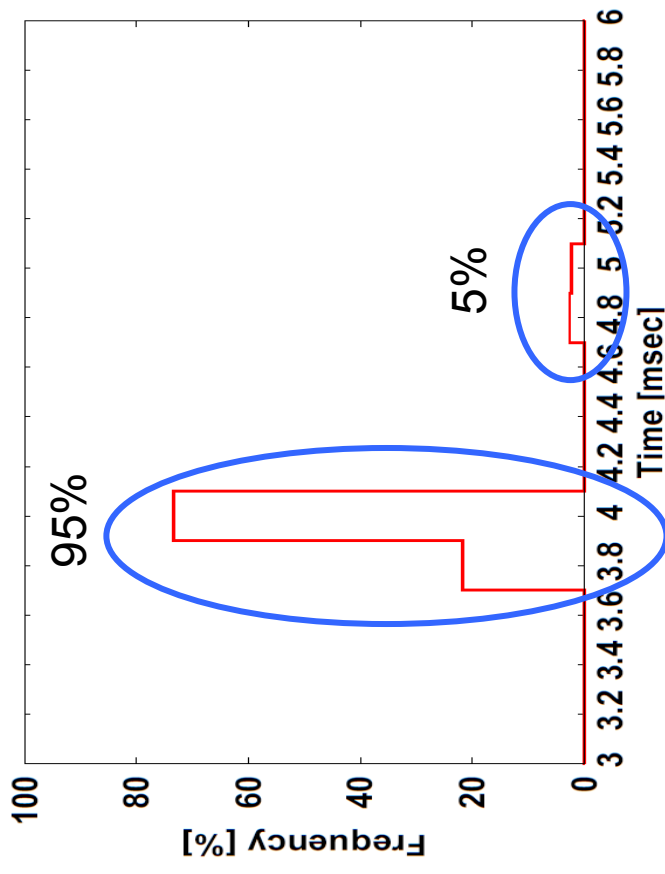
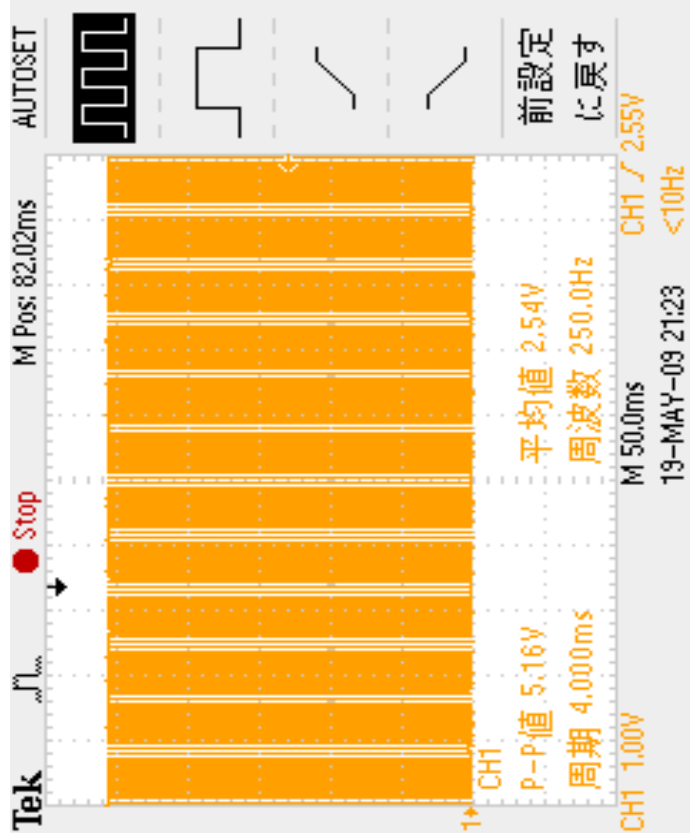


Fig.8 The histogram of jitter variation

Fig.7 A pulse pattern generated by RT-MaTX with 4.0[msec] sampling interval

**MaTX is not proper for real products because of these undesirable longer sampling period. But, it may use for education especially for implementing control algorithms on experimental systems.**

# Advantages of MaTX(1)

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- **MaTX** can be seamless educational tools.
- **MaTX** can easily calculate matrix.
  - Comparing with Native C code
- **When** implemented algorithm, MaTX can utilize algorithm used in simulation.
  - Comparing with Native code oriented to hardware. (For example C)
- **MaTX** is free software.
  - Comparing with commercial softwares, MATLAB, LabView.  
Expensive! to buy and update them!

# Advantages of MaTX(2)


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- **MaTX** can be used *Anytime, Anyway*.
  - If MATLAB is used under floating license, the place where MATLAB can be used is limited.
- **MaTX** allows users to intuitively describe equations like multiplication of matrices in the manner of C language.
  - Ex. MaTX accepts  $A*B$  even if  $A$  and  $B$  are matrices. Similar with MATLAB commands.
- **For education aspect**, it is good occasion for uses to pay attention to internal algorithms.
  - For example how to deal with algebraic loops in a block diagram, transformation during different types.

# Disadvantages of MaTX

We hope ... (it's a kind of disadvantages)

- Basically real-timeness depends on Windows OS.  
↓  
Windows OS is not REALTIME OS.  
↓  
We need MaTX running on some real-time OS or faster computing systems in which TICKS (like task-switching timing of OS) can be shorter.
- To use MaTX for industrial uses.
- For example, embedded systems.
- Debugger



# Conclusion

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## Students sides

- I have understood the importance of MATX as the grade advanced, by education.
- An advantages and a disadvantages of MATX are more seen by MATLAB etc. also concurrently learn.

## Teaching sides

- Introduced an seamless education based on MaTX at Tokyo Denki University
  - As an exmample, Swinging-up a Furuta pendulum by a SDRE control was demonstrated as a sample case of the proposed experimental.





Thank you for your attention